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**Department of Humanities & Social Sciences**

**Syllabus**

**BA (Political Science)  
Single Subject (NEP)**

**(Session 2025-26)**

**Semester – III & IV**



**INTEGRAL UNIVERSITY  
LUCKNOW**



DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES  
EVALUATION SCHEME OF UG PROGRAM AS PER NEP-2024-25  
w.e.f. July, 2024-25  
Diploma in Political Science  
2<sup>nd</sup> Year / 3<sup>rd</sup> Semester



S. No.	Course Code	Course Title	(T)Theory (P)Practical	Course Type	Periods per Week				Evaluation Scheme			End Semester	Subject Total	Total Credit	Attributes							United Nations Sustainable Development Goals (SDGs)
					Lecture	Tutorial	Practical	Class Test	Teacher Assessment	Total	Employability				Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Values	Professional Ethics		
1	A060303T/HP216	Political Process in India	T	Core Major	5	1	0	15	10	25	75	100	06	✓	✓	✓	✓	✓	✓	✓	✓	4 QUALITY EDUCATION
	A060304T/HP217	Western Political Thought	T	Core Major	5	1	0	15	10	25	75	100	06	✓	✓	✓	✓	✓	✓	✓	✓	4 QUALITY EDUCATION
2	IA90303/ HS217/ II-50308T/ES226	Adolescence & Adulthood: Issues & Awareness/ Environment & Sustainability	T	Vocational	3	0	0	15	10	25	75	100	03	✓	✓	✓	✓	✓	✓	✓	✓	4 QUALITY EDUCATION
4	H040304T/LN230 Or H040305T/LN231	Regional Language (क्यासक हलदी/ اردو زبان و ادب ت عارف)	T	Co-curricular	2	-	-	10	15	25	75	100	02	✓	✓	✓	✓	✓	✓	✓	✓	2 ZERO HUNGER
<b>TOTAL</b>					<b>19</b>	<b>02</b>	<b>00</b>	<b>45</b>	<b>45</b>	<b>100</b>	<b>300</b>	<b>400</b>	<b>17</b>									

\*Qualifying (Non-Credit Course)

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### Integral University, Lucknow

<b>Effective from Session: 2023-2024</b>							
<b>Course Code</b>	A060303T/HP216	<b>Title of the Course</b>	Political Process in India	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II <sup>nd</sup>	<b>Semester</b>	III <sup>rd</sup>	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	After successful completion, students will aware about the political process in India and also develop a comprehensive understanding about various dimensions of Indian Political System.						

Course Outcomes	
CO1	It will enable the Students to develop a comprehensive understanding of the process of democratization in Post-colonial India and various dimensions of democracy which shaped the Indian Political System.
CO2	To will facilitate to understand the party system in India.
CO3	It will enable the Students to study the impact of democratic decentralization and working of the Local –self-government.
CO4	Through this paper the students will develop a comprehensive understanding of the Electoral Politics in India and will aware about the Electoral Reforms also.
CO5	The student will aware about the role of religion in Indian Politics.
CO6	It will facilitate the Students in understanding the Affirmative Action Policies with respect to marginalized group of society (women, caste and class).
CO7	It will enable the students to understand the various challenges coming into path of nation building such as Ethnicity, Language, Regionalism, Casteism, Communalism and corruption
CO8	This paper will make students understand about the Politics of Defection and President rule

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Dimensions of Democracy	Process of Democratization in Post-colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence	08	CO1
2	Party System	Quasi- Federalism ,Coalition, Political parties & Party System In India,	06	CO2
3	Grassroots Democracy	Impact of Democratic Decentralization: Urban and Local self-government, 73 <sup>rd</sup> & 74 <sup>th</sup> Amendment of Indian Constitution	08	CO3
4	Electoral Politics	Pressure Groups, Determinants of Voting Behavior, Cast & Politics, Need of Electoral Reforms, The Politics Of Secession And Accommodation	08	CO4
5	Religion & Politics in India	Religion & Politics in India, Debates on Secularism,	06	CO5
6	Affirmative Action Policies	Affirmative Action Policies With Respect to <b>Marginalized Groups (Women, Caste and Class)</b>	06	CO6
7	Challenges of Nation Building	Challenges of Nation Building: Ethnicity, Language, Regionalism, <b>Casteism</b> , Majority and Minority <b>Communalism and issue of Corruption</b>	06	CO7
8	Politics of Defection	Politics of Defection, Politics of President rule	06	CO8

**Reference Books:**

- Jayal Niraja Gopal Jayal (Ed.): Democracy in India’ Oxford India Paperbacks, New Delhi 2012
- B.L. Fadia, Indian Government and Politics, (Latest Edition)
- Nirmal, Chiranjivi J. (ed.), Human Rights in India: Historical, Social and Political Perspective (2002) Paul, R.C. Situation of Human Rights in India (2000)
- Nirja Gopal Jayal & Pratap Bhanu Mehta (eds). Oxford Companion to Politics in India. Oxford: Oxford University Press 2010.
- M.P. Singh and Rekha Saxena. Indian Politics: Contemporary Issues & Concerns’ Prentice Hall of India Pvt. Ltd. New Delhi, 1998.

**e-Learning Source:** <https://nptel.ac.in/courses/109103022>  
<https://archive.nptel.ac.in/courses/109/103/109103141/>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	1	3	3	2	3	3	2	2	2	3
CO2	3	3	2	2	3	3	2	2	1	1	2
CO3	2	3	2	3	3	2	1	1	3	3	3
CO4	2	2	3	3	3	3	2	3	1	2	2
CO5	3	2	2	1	2	3	3	3	3	3	3
CO6	2	3	3	3	3	3	3	2	2	2	2
CO7	3	2	2	3	2	2	2	3	2	3	2
CO8	3	2	3	2	1	3	2	3	1	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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**Integral University, Lucknow**

<b>Effective from Session: 2023-2024</b>							
<b>Course Code</b>	A060304T/HP217	<b>Title of the Course</b>	Western Political Thought	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	III	<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.						

<b>Course Outcomes</b>	
<b>CO1</b>	It will enable the Students to understand the early ancient western political thought.
<b>CO2</b>	It will facilitate to understand the medieval political thought and also enable them to understand the era of renaissance & reformation.
<b>CO3</b>	It will enable the Students to study the impact of early modern political thought in the sphere of political science.
<b>CO4</b>	Through this paper the students will develop a comprehensive understanding about the Social Contract Theorists.
<b>CO5</b>	The student will aware about the significance of modern political thought with special reference to Bentham, Mill and Laski.
<b>CO6</b>	It will facilitate the Students in understanding the contribution of German Political Thought.
<b>CO7</b>	It will enable the students to understand the political thought of various prominent political philosophers such as M. Wollstonecraft, Karl Popper and Rosa Luxemburg.
<b>CO8</b>	This paper will make students understand about the contemporary political thought.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Greek Political Thought	Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle.	08	CO1
2	Ancient and Medieval Political Thought	Cicero, Thomas Aquinas and St Augustine, Renaissance & Reformation	08	CO2
3	Early Modern Political Thought	Machiavelli ,Austin, Jean Bodin	07	CO3
4	Social Contract Theorists	Thomas Hobbes, John Locke, J.J Rousseau	08	CO4
5	Modern Political Thought	Jeremy Bentham, J S Mill, Harold Laski	07	CO5
6	German Political Thought	T.H Green, G W Hegel, Karl Marx	07	CO6
7	Prominent Political Philosophers	Mary Wollstonecraft, Karl Popper, Rosa Luxemburg.	07	CO7
8	Contemporary Political Thought	John Rawls, Michael. J. Oakeshott and Hannah Arendt	08	CO8

<b>Reference Books:</b>
1. E. Baker, The Political Thought of Plato and Aristotle, Methuen, 1906.
2. J. Coleman. A History of Political Thought: From Ancient Greece to Early Christianity,
3. Oxford: Blackwell Publishers, 2000.
4. Jha, Shefali, Western Political Thought (From Plato to Marx), Pearson.
5. H. R. Mukhi, A Simple History of Political thought. (Hindi & English) Surjeet Book
6. Depot.
7. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology,
8. Pearson. 1996
<b>e-Learning Source:</b> <a href="https://study.com/learn/lesson/plato-philosophy-life-contributions.html">https://study.com/learn/lesson/plato-philosophy-life-contributions.html</a>
<a href="https://archive.nptel.ac.in/courses/109/103/109103176/">https://archive.nptel.ac.in/courses/109/103/109103176/</a>

<b>PO-PSO CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	2	3	2	3	2	3	3	2	3	2	3
<b>CO2</b>	3	3	2	2	3	3	2	2	1	3	2
<b>CO3</b>	3	2	2	3	3	2	1	1	3	3	3
<b>CO4</b>	2	2	3	3	2	3	2	3	1	2	2
<b>CO5</b>	3	2	2	1	2	2	3	3	3	3	3
<b>CO6</b>	2	3	3	2	3	3	3	2	3	2	2
<b>CO7</b>	2	2	2	3	2	2	2	3	2	3	3
<b>CO8</b>	3	2	3	2	3	3	2	3	1	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Name &amp; Sign of Program Coordinator</b>	 <b>Sign &amp; Seal of HoD</b>
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**Integral University, Lucknow**  
**Department of Environmental Science**

Effective from Session:							
<b>Course Code</b>	I150308T/ ES226	<b>Title of the Course</b>	Environment and Sustainability	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	2 <sup>nd</sup>	<b>Semester</b>	III	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>	Basic knowledge of environment				
<b>Course Objectives</b>	A sustainable human society is one that satisfies its needs without jeopardizing the opportunity of future generations to satisfy theirs. The challenge of how we achieve a sustainable society is a vital theme that unites the various disciplines within environmental studies. This course is designed to help the students to bridge the scientific approach to analyzing and solving environmental problems with the socioeconomic concerns involved in formulating and administering environmental policy and the historic and philosophical basis of humanity's relationship to ecosystems. With the common goal of defining and understanding environmental sustainability, the course identifies how each participating discipline can creatively contribute towards this end.						

Course Outcomes	
<b>CO1</b>	Understand the basic concept of Sustainable Development (SD), the environmental, social and economic dimensions.
<b>CO2</b>	In depth learning and analysis of factors that support to achieve sustainability and resilience in an individual level and in a community
<b>CO3</b>	Develop an encompassing understanding of sustainability issues.
<b>CO4</b>	Understand the embedment of sustainability issues in environmental, societal, and economic systems, and the relevance of the conditions, interrelations, and dynamics of these systems.
<b>CO5</b>	Demonstrate knowledge and understanding of the current sustainable development policies followed by selected countries

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Introduction Sustainable Development</b>	Broad introduction to SD - its importance, need, impact and implications; definition coined; evolution of SD perspectives (MDGs AND SDGs) over the years; recent debates; 1987 Brundtland Commission and outcome; later UN summits (Rio summit, etc.) and outcome.	8	CO1 & 2
2	<b>Dimensions Sustainable Development</b>	Society, environment, culture and economy; current challenges - natural, political, socio-economic imbalance; sustainable development initiatives and policies of various countries: global, regional, national, local; needs of present and future generation - political, economic, environmental.	8	CO, 2& CO5
3	<b>Gauging Sustainable Development</b>	Sustainability and development indicators and SDGs, UN's outlook of sustainable development and efforts, UN SDGs - structure, governance and partnerships; communities / society: ensuring resilience and primary needs in society; biosphere: development within planetary boundaries; strengthening institutions for sustainability; shaping a sustainable economy.	09	CO2, 3 & 5
4	<b>Sustainable Energy</b>	Sustainable energy: Non-conventional Sources, Energy Cycles, carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socioeconomic and technological change.		
5	<b>Challenges for SD</b>	Climate change, resource depletion, food-energy-water nexus, eutrophication, acidification, human/ecosystem toxicity, smog, ozone depletion. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.	09	CO 2,3,4 & 5
6	<b>Sustainability Practices</b>	Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports.	12	CO5 & CO5

Reference Books:	
Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.	
Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.	
Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.	
Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.	
Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.	
Environment Impact Assessment Guidelines, Notification of Government of India, 2006.	
Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.	
e-Learning Source:	
SWAYAM, MOOC, e-Skill India, Coursera, Udemy, National Digital Library of India	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>		2			2		3				3		2
<b>CO2</b>	3		2					2	3	2		2	
<b>CO3</b>	2				2			2					2
<b>CO4</b>			3			2		2			2	3	
<b>CO5</b>	3				3	2					3		3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Effective from Session: 2025-26 Regional Language Co-Curricular							
Course Code	H040304T /LN230	Title of the Course	कार्यात्मक हिंदी / Functional Hindi	L	T	P	C
Year	NA	Semester	NA	2	0	0	2
Pre-Requisite	10+2 (Any Discipline)	Co-requisite	None				
Course Objectives	After the completion of course, the students will: <ul style="list-style-type: none"> <li>• Master the Hindi Language Skills.</li> <li>• Develop LSRW Skills in Hindi</li> <li>• Cultivate essential tool for accessing the precious heritage of our ancient culture.</li> <li>• Be acquainted with Hindi Knowledge System.</li> <li>• Be able to utilize functional aspects of Hindi.</li> <li>• Learn the translation aesthetics of the language.</li> <li>• Get acquainted with the major works in vast Hindi literature.</li> </ul>						

**Total No. of Lectures: 45**  
**100**

**Minimum Marks:**

Course Outcomes	
CO1	To introduce the knowledge system of Hindi Language.
CO2	To equip students with the basics of Hindi Grammar.
CO3	To highlight the descriptive use of Hindi Grammar and its analysis.
CO4	To familiarize students with functional use of Hindi through literature.
CO5	To acquaint students with the influence of Hindi Literature on Ancient Indian Culture and Aesthetics.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	भाषा एवं भाषिक संरचना तथा स्तर	भाषा : परिभाषा, स्वरूप, अभिलक्षण भाषाविज्ञान: परिभाषा, प्रकार, क्षेत्र, शाखाएं ध्वनि, शब्द, रूप, वाक्य, प्रोक्ति, अर्थ	09	CO1
2	हिंदी भाषा की उत्पत्ति तथा विकास	पृष्ठभूमि अपभ्रंश अवहट्ट पुरानी हिंदी मानक हिंदी	09	CO2
3	हिंदी शब्द सम्पदा और उसके मूल स्रोत	हिंदी ध्वनियों का वर्गीकरण आधार- स्थान, प्रयत्न, इन्द्रिय या करण	09	CO3
4	हिंदी साहित्य	हिंदी साहित्य का उद्गम: आदि काल भक्ति काल रीती काल आधुनिक काल नव्योत्तर काल	09	CO4
5	प्रमुख हिंदी साहित्यकार	सूर्यकांत त्रिपाठी 'निराला' (कवि) प्रेमचन्द (हिन्दी गद्यकार) भीष्म साहनी (नाटककार)	09	CO5

**Reference Books:**

- Hindi Sahitya ka Itihas* by Dr. Nagendra  
*Karyalay Karya Vidhi* by Ramchandra Singh Sagar  
*Anuvaad Vigyaan* by Bholanath Tiwari  
*Bhasha Vigyan ki Bhoomika* by Acharya Devendranath Sharma  
*Hindi Basha Ka Itihas* by Dr Ramkishor Sharma  
*Loksahitya or Sanskriti* by Dr Dinneshwar Prasad

**E-Resources**

- <https://www.youtube.com/watch?v=yh9J2XCde3c>  
<https://www.youtube.com/watch?v=1lrz11BbqCA>

*Zeba Aqil*



**Urdu Syllabus  
Regional Language (Urdu)  
National Education Policy (NEP)  
III Semester  
w.e.f 2025-26- Odd Semester**

اردو نصاب  
حسب ہدایات نیشنل ایجوکیشن پالیسی (این ای پی)

**Unit I**

**Introduction of Alphabet:**

- 1.1 a) **Urdu alphabet:** consonant, vowels, aspirated & retroflexed letters, doted & non doted letters and their forms putting letters together.
- 1.2 b) **Reading & Writing:** Reading practice of Urdu words, practicing of writing the combines letters to write (Two-letter, three-letter, and four-letter words), and writing Urdu in the Nastalique script.

اکائی اول  
علم ہجاء کا تعارف

- ۱-۱: حروف تہجی: صوتے / مصتے، حروف ہکاری یا باہمید، حروف منقوٹ و غیر منقوٹ، حرکات و سکنات، حروف کی دیگر اشکال کی پہچان۔
- ۱-۲: قرأت و کتابت: حروف ہجاء کی مشق، دو حرفی، سہ حرفی اور چہار حرفی الفاظ کو پڑھنے اور ان کو اردو نستعلیق میں لکھنے کی مشق۔

**Unit II**

**Reading & Writing:  
Proposed Urdu Text**

- 2.1 a) **Prose:** (lessons) "Tote ki chalaki", "Guftgu ke aadaab", "KahawateN", Urdu news.
- b) **Poetry:** (Lessons) "Sari Dunya ke Malik", "Barsaat", "Lab pe aati hai", "Shaam".
- 2.2 c) Urdu writings & Dictation

اکائی دوم

اردو عبارت خوانی و کتابت

- ۱-۲: مجوزہ اردو متن نثر و نظم:
- ۲-۲: نثر: (اسباق) طوطے کی چالاکی، گفتگو کے آداب، کہاوتیں، اردو خبریں۔
- نظم: (اسباق) ساری دنیا کے مالک، برسات کی رات۔ لب پہ آتی ہے، شام۔
- ۳-۲: کتابت: اردو کتابت و املا نویسی۔

### Unit III

#### Literature

#### 3.1 a) A brief introduction to Urdu literature, and the genres of Prose & Poetry.

##### Genres of Prose:

- |               |            |             |             |                 |
|---------------|------------|-------------|-------------|-----------------|
| 1. Inshaiyah, | 2. Afsana, | 3. Dastan,  | 4. Novel,   | 5. Drama        |
| 6. Khutoot,   | 7. Khaka   | 8. Savaneh, | 9. Tanqeed, | 10. Safer Namah |

##### Genres of Poetry:

- |              |             |             |           |            |
|--------------|-------------|-------------|-----------|------------|
| 1. Hamd      | 2. Naat,    | 3. Manqabat | 4. Nazm.  | 5. Ghazal  |
| 6. Qaseedah. | 7. Masnavi. | 8. Mersia   | 9. Qata'a | 10. Ruba'e |

#### 3.2 b) A brief Introduction to the famous Urdu poets & prose writers.

##### Poets:

- |                       |              |                    |                   |                     |
|-----------------------|--------------|--------------------|-------------------|---------------------|
| 1. Ghalib,            | 2. A. Iqbal, | 3. Meer Taqi Meer, | 4. Hasrat Mohani  | 5. Akber Allahabadi |
| 6. Nazeer Akbara badi |              | 7. Josh Malihabadi | 8. Perveen Shakir | 9. Basheer Badr     |
| 10. Sahir Ludhyanvi   |              |                    |                   |                     |

##### Prose Writers:

- |                          |                      |                     |                       |
|--------------------------|----------------------|---------------------|-----------------------|
| 1. Mohamad Hussain Azad. | 2. Dipt Nazeer Ahmad | 3. Farhatullah Beg. | 4. Saadat Hasan Manto |
| 5. Munshi Prem Chandr.   | 6. Abul kalam Aazad  | 7. Sir Syed Ahmad   | 8. Shibli Naumani     |
| 9. Mushtaq Usufi         | 10. Asamat Chughtae. |                     |                       |

اکائی سوم:

اردو ادب کا تعارف

۳-۱: اردو نثر و نظم اور ان کی اقسام کا تعارف۔

اصناف نثر:

- |            |           |           |          |              |
|------------|-----------|-----------|----------|--------------|
| ۱- انشائیہ | ۲- افسانہ | ۳- داستان | ۴- ناول  | ۵- ڈرامہ     |
| ۶- خطوط    | ۷- خاکہ   | ۸- سوانح  | ۹- تنقید | ۱۰- سفر نامہ |

اصناف شاعری:

- |          |          |          |         |           |
|----------|----------|----------|---------|-----------|
| ۱- حمد   | ۲- نعت   | ۳- منقبت | ۴- نظم  | ۵- غزل    |
| ۶- قصیدہ | ۷- مثنوی | ۸- مرثیہ | ۹- قطعہ | ۱۰- رباعی |

۳-۲: اردو کے مشہور و معروف ادباء و شعراء کا مختصر تعارف۔

شعراء:

- |                      |                     |                |                |                   |
|----------------------|---------------------|----------------|----------------|-------------------|
| ۱- اسد اللہ خاں غالب | ۲- علامہ محمد اقبال | ۳- میر تقی میر | ۴- حسرت موہانی | ۵- اکبر الہ بادی  |
| ۶- نظیر اکبر آبادی   | ۷- جوش ملیح آبادی   | ۸- پروین شاکر  | ۹- بشیر بدر    | ۱۰- ساحر لدھیانوی |

ادباء و نثر نگار

- |                         |                    |                      |                   |                   |
|-------------------------|--------------------|----------------------|-------------------|-------------------|
| ۱- محمد حسین آزاد       | ۲- ڈی پی نذیر احمد | ۳- فرحت اللہ بیگ     | ۴- سعادت حسن منٹو | ۵- فنشی پریم چندر |
| ۶- مولانا ابولکلام آزاد | ۷- سر سید احمد خان | ۸- علامہ شبلی نعمانی | ۹- مشتاق یوسفی    | ۱۰- عصمت چغتائی   |

## Unit IV

### Jargons and Idioms:

- 4.1 a) Privileged Urdu idioms & phrases, suffixes & prefixes.  
4.2 b) Introductory words and phrases used on special occasion and in correspondence.

### اکائی چہارم

اردو محاورات و ضرب الامثال، سابقے و لاحقے۔

- ۱-۴: مرد وچہ اردو محاورات اور ضرب الامثال:  
۲-۴: اردو، عربی و فارسی کے سابقے و لاحقے کا استعمال۔  
۳-۴: خاص مواقع اور خط و کتابت میں استعمال ہونے والے اردو کے تعارفی الفاظ و جملے۔

### Books Recommended:

- Ibtedai Urdu: I, II & III (NCERT Book, Class I, II & III)
- Urdu ki pahli kitab by Ismail Merathi.
- Amozish –e- Urdu
- Muhawairat wa Zerbul Amsaal By Hafiz Asadur Rahmaan Chisthi
- Tareekh e Adab e Urdu by Jameel Jalbi

### مجوزہ کتب

- ابتدائی اردو: این سی آرای ٹی کی کتابیں برائے کلاس اول، دوم و سوم
- اردو لہ پہلی کتاب: مصنف اسماعیل میرٹھی
- آموزش اردو
- محاورات و ضرب الامثال مصنف، حافظ اسد الرحمن چشتی
- تاریخ ادب اردو مصنف: جمیل جالبی



**DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES**  
**EVALUATION SCHEME OF UG PROGRAM AS PER NEP-2024-25**  
 w.e.f. July, 2024-25

**Diploma in Political Science**  
 2<sup>nd</sup> Year / 4<sup>th</sup> Semester



S. No.	Course Code	Course Title	(T)Theory (P)Practical	Course Type	Periods per Week				Evaluation Scheme			End Semester	Subject Total	Total Credit	Attributes							United Nations Sustainable Development Goals (SDGs)
					Lecture	Tutorial	Practical	Class Test	Teacher Assessment	Total	Employability				Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Values	Professional Ethics		
1	A060402T/HP222	Comparative Politics	T	Core Major	5	1	0	15	10	25	75	100	06	✓	✓	✓	✓	✓	✓	✓	✓	4 QUALITY EDUCATION
2	A060403T/HP223	Issues in India's Democracy	T	Core Major	5	1	0	15	10	25	75	100	06	✓	✓	✓	✓	✓	✓	✓	✓	4 QUALITY EDUCATION
3	A040405T/LN234/ LW102	Effective Professional Communication Skills/Legal Studies	T	Minor Elective	5	1	0	15	10	25	75	100	06	✓	✓	✓	✓	✓	✓	✓	✓	
4	A060404R/HP224	Internship/Field Work	R	Vocational	0	0	3	10	15	25	75	100	03	✓	✓	✓	✓	✓	✓	✓	✓	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
3	Z040401T/PH201	Physical Education and Yoga	T	Co-Curricular	2	0	0	0	0	0	0	100	02	✓	✓	✓	✓	✓	✓	✓	✓	2 ZERO HUNGER
<b>TOTAL</b>					26	04	00	45	45	100	300	500	23									

\*Qualifying (Non-Credit Course)

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Integral University, Lucknow

Effective from Session: 2023-24							
Course Code	A060402T/HP222	Title of the Course	Comparative Politics	L	T	P	C
Year	II	Semesters	IV	5	1	0	6
Prerequisite	Intermediate	Co-requisite	None				
Course Objectives	This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in historical framework while engaging with various themes of comparative analysis in developed and developing countries.						

Course Outcomes	
CO1	Understand the explain to meaning, evolution, and significance of comparative politics as a discipline.
CO2	Analyze Traditional approaches used in compare comparative political analysis.
CO3	Analyze Traditional approaches used in compare comparative political analysis.
CO4	Analyze the structure, performance, and functioning of political systems.
CO5	Understand the concept of power, authority, and legitimacy.
CO6	Assess the various Political Processes in comparative politics.
CO7	To evaluate concepts of political parties and pressure groups.
CO8	Apply and understand theories of representation and democratic systems.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Introduction to Comparative Politics	Meaning, nature, evolution of Comparative Politics; Significance in political studies	06	CO1
2	Traditional Approaches to Comparative Politics	Philosophical, Historical, Legal-Intuitional	08	CO2
3	Modern Approaches in Comparative Politics	Behavioral, Post-Behaviouralism, Systems Analysis, Structural Functional	08	CO3
4	Political System and Its Capabilities	Meaning, nature and characteristics and functions of Political System; Capabilities of Political System: Extractive, Regulative, Distributive, Symbolic, and Responsive capabilities	07	CO4
5	Power, Authority, and Legitimacy	Definitions, types, and sources of power; Concepts of authority and legitimacy; Power structures in different regimes	08	CO5
6	Political Processes	Political Socialization; Political Modernization; Political Development; Political Culture	08	CO6
7	Political Parties and Pressure Groups	Party systems; Models by Mitchels, Lenin, Duverger Pressure groups: functions, typologies, role in policy making	07	CO7
8	Representation and Democratic Systems	Theories and practices of representation; Forms of democracy: Conservative, Liberal, Social; Issues of representation in multicultural societies	08	CO8

Reference Books:

- G.A. Almond and J.S. Coleman, Politics of Developing Areas
- G.A. Almond and G.B. Powell, Comparative Politics today
- L.W. Pye, Aspects of Political Development
- M.A. Quartis, Comparative Government and Politics

E-Learning Source:

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	3	3	1	2	3	1	1	2	2
CO2	1	3	2	2	3	1	1	3	2	3	3
CO3	1	1	2	1	2	2	1	2	1	1	1
CO4	2	3	2	2	2	3	2	2	2	1	1
CO5	3	2	2	1	1	2	2	2	3	2	3
CO6	1	1	2	1	2	2	1	2	1	2	1
CO7	2	3	2	2	2	3	2	2	2	3	1
CO8	3	2	2	1	1	2	2	2	3	2	3

Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Effective from Session:2023-24

Course Code	A060403T /HP223	Title of the Course	Issues in India's Democracy	L	T	P	C
Year	II	Semesters	IV	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This course is designed to develop a sound understanding of the problems in Indian Politics and aims to study major issues of Indian democracy such as the issues of caste politics, communalism, regionalism, language, Electoral malpractices, corruption, terrorism, cultural accommodation. If these issues are resolved the Indian democracy will be more strengthened.						

**Course Outcomes**

CO1	To understand the India's democracy.
CO2	To analyze caste as an issue in Indian Politics.
CO3	To understand religions influence in Indian Politics.
CO4	To dissect regionalism and issue of language in Indian Politics.
CO5	To analyze the problem of internal security in India.
CO6	To know issues and problems in the governance in India.
CO7	To understand the issues of gender justice in India.
CO8	To get familiar with the efforts for reforming Indian Political System.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to India's Democracy	Meaning, Nature and Growth of India's democracy Features of India's Democracy	06	01
2	Caste in Indian Politics	Caste-Politics interface: The Role of Caste in Indian Politics Mandalization and Dalit Politics	06	02
3	Religion in Indian Politics	Religion and Politics in India Communalism and Communal Riots: Causes and Remedies	07	03
4	Regionalism and Language in Indian Politics	Regionalism: Causes and Remedies Language: The Role of Language in Politics	06	04
5	Problem of Internal Security	Terrorism: Issues and Remedies Naxalism: Causes and Remedies	06	05
6	Problem of Governance	Indian Federalism: Major tension areas between Centre-State Relations Corruption: Causes and Remedies	06	06
7	Gender Justice and Personal Laws	Issues of Gender Justice in India: Reforming Personal Laws of Hindus and Muslims	06	07
8	Reforming Indian Political System	Politics of Affirmative Action: SCs, STs, OBCs & Minorities Electoral Reforms and the Role of Election Commission of India	08	08

**Reference Books:**

Rajni Kothari, Caste in Indian Politics, Orient Longman, Hyderabad.

Nirja Gopal Jayal and PratapBhanu Mehta, Politics in India, Oxford University Press, New Delhi.

NeeraChandhoke, Beyond Secularism: The Rights of Religious Minorities, Oxford University Press, New Delhi.

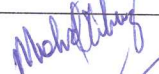
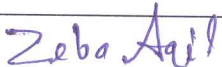
D.D Basu, Introduction to the Constitution of India, Lexisnexis, Butterworths, Wadhwa, Nagpur.

**E-Learning Source:**

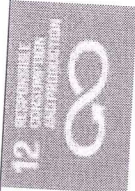
<https://study.com/academy/lesson/the-us-constitution-preamble-articles-and-amendments.html>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	3	3	2	3	2	3
CO2	2	1	2	2	1	3	2	2	1	2	2
CO3	2	3	2	3	3	2	1	1	3	3	3
CO4	3	2	3	3	3	3	2	3	1	3	2
CO5	3	1	2	1	2	1	3	3	3	3	1
CO6	2	3	3	3	3	3	3	2	2	2	2
CO7	1	2	1	2	2	2	2	3	2	3	2
CO8	3	2	3	2	3	3	2	3	1	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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**II Year**

Program: Minor Elective		Year: II		Minor Elective (Theory)		Semester: IV
Course code: LN234/A040405T		Course Title: Effective Professional Communication Skills				Credits 4
L	T	P				
3	1	0				
Major ( )	Minor (✓)	Vocational ( )				
Pre-requisite (If any)	10+2 (Any Discipline)					Co-curricular ( )
<b>Course Outcomes: (COs)</b>						
<b>CO1</b>	After the successful course completion, learners will develop the following attributes:					
<b>CO2</b>	It enables the students to understand others; enhance relationships; persuade and establish effectively in the professional field; lead and inspire a team; or learn from others.					
<b>CO3</b>	Effective public speaking skills can help with career advancement, as they indicate creativity, critical thinking skills, leadership abilities, poise, and professionalism, qualities that are very valuable for the job market. Speaking at events and conferences is a good way of building credibility.					
<b>CO4</b>	Reading is a fundamental skill that allows us to learn, understand, and communicate with the world around us. It enables the reader to study strategically with time management. The act of reading requires a combination of cognitive skills, including attention, memory, and language processing.					
<b>CO5</b>	It enables the students to demonstrate, across a variety of investigations, that writing activities yield a number of intellectual, physiological, and emotional benefits to individuals. These benefits include improved memory function, decreased symptomatology, and greater feelings of satisfaction and encouragement for good professions.					
<b>CO6</b>	It enables the students to reach their full potential and opens up a variety of career opportunities. It results in increased confidence, improved self-esteem & better communication on a daily basis. Presentation skills training can help individuals to become more aware of their body language, understand their audience and deliver an engaging message that people can connect with.					
<b>CO7</b>	Students will gain a fundamental understanding of the nature, branches, and history of Linguistics. It enables the learner to determine what is unique and universal about the language we use, how it is acquired, the ways it changes over time, and its relation to grammar.					
<b>CO8</b>	Students will develop the skill of building better team and team management and learn to prevent misunderstanding and conflicts. They will develop the sense to improve customer service to meet goals and earn success.					
	After acquiring the above-mentioned skills, students will inculcate the following skills to prepare a project work to meet the need of the professional field.					

P.L.L.N

IV	<p><b>Title of the unit: Writing Skills</b> CV and Resume Writing, Job Application Letter/ Covering Letter, Rules for Writing Precis, Principles of Condensation, Paragraph Writing, Script Writing.</p>	06
V	<p><b>Title of the unit: Presentation Skills</b> Presentation Strategies, Purpose Audience and Locale, Audio Visual Aid, Nuances of Delivery, Body Language, Voice Dynamics</p>	06
VI	<p><b>Title of the unit: Language and Linguistics</b> Language: Definition, Characteristics, and Importance of Language Linguistics: Definition, nature, scope, branches, levels, and types of Linguistics, Linguistics versus Traditional Grammar</p>	06
VII	<p><b>Title of the unit: Corporate Communication</b> Definition, Goals of Corporate Communication, Internal and External Corporate Communication, Nature and benefits of Corporate Communication.</p>	06
VIII	<p><b>Title of the unit: Project work</b> At the commencement of the semester, the student would be assigned a topic by the teacher/ instructor. They will research it and submit a duly documented of about 20-25 pages by the end of the Semester.</p>	06
<b>Suggested Readings:</b>		
1.	Kumar, Sanjay, and Pushp Lata., Communication Skills. Oxford University Press, Oxford 2011	
2.	Raman, Meenakshi, and Sangeeta Sharma. Technical Communication: Principals and Practice. Second Edition, Oxford University Press, 2012	
3.	Raina, Roshan Lal, Iftikhar Alam, and Faizia Siddiqui, Professional Communication. Himalaya Publication House 2012.	
4.	Agarwal, Malti. Professional Communication. Krishna's Educational Publishers. 2016.	
5.	<a href="http://www.uptunotes.com/notes-professional-communication-unit-i-nas-104..">http://www.uptunotes.com/notes-professional-communication-unit-i-nas-104..</a>	
6.	<a href="https://www.doccity.com/en/subjects/professional-communication/">https://www.doccity.com/en/subjects/professional-communication/</a>	
7.	<a href="https://www.doccity.com/en/subjects/professional-communication/">https://www.doccity.com/en/subjects/professional-communication/</a>	
This course can be opted as an elective by the students of following subjects: Open for all		

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- [www.ignou1.com](http://www.ignou1.com)

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	2	3	3	3	3	3	2	
C02	2	3	1	2	3	2	3	3	1	3
C03	1	2	1	2	3	3	3	2	2	3
C04	3	3	2	2	3	2	2	3	1	3
C05	2	3	2	3	3	3	3	2	3	2
<b>1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation</b>										

## LW101 Legal Studies

<b>Programme:</b> Degree		<b>Year:</b> First		<b>Semester:</b> First	
<b>Course Code:</b> LW101		<b>Course Title:</b> LEGAL STUDIES			
<b>L</b>		<b>T</b>		<b>P</b>	
<b>3</b>		<b>1</b>		<b>0</b>	
<b>Major ( )</b>		<b>Minor (√)</b>	<b>Vocational ( )</b>		<b>Co-Curricular ( )</b>
<b>Pre-requisite</b>		10+2 (in any discipline)			
<p><b>Course Outcomes:</b> After the successful completion learners will get the basic knowledge about law and its importance in their day-to-day life.</p>					
1.	To develop critical thinking and analytical skills in understanding the basic realm of the Indian Legal System.				
2.	Acquire the abilities to discuss and make arguments on central ideas in Fundamentals of Law, rights, and duties, how to approach the courts aggrieved and get the remedy.				
3.	Acquire the abilities to discuss about the basis of civil and criminal procedural matters.				
4.	To gain adequate knowledge of the basic concepts of Civil and Criminal law as well as crime against women.				
5.	To gain basic knowledge about the various help lines numbers in India Consumer Protection and Motor Vehicle Act.				
<b>Max. Marks:</b> 25+75			<b>Min. Passing marks:</b> 10+25		
<b>Unit</b>	<b>Topics</b>				<b>No. of Lectures Total =45</b>
<b>I</b>	<b>Introduction and History</b> Meaning, definition, and types of Law; Sources of Law; Difference between Civil and Criminal Law. Organs of Government: Legislature, Executive, and Judiciary; Hierarchy of Courts.				<b>9</b>
<b>II</b>	<b>Basic concepts of Constitution and Principles of Personal Laws</b> The preamble of the Constitution; Fundamental Rights and Duties, Marriage and Divorce; Right to Property of Women; Lok Adalat; RTI				<b>9</b>
<b>III</b>	<b>Civil and Criminal Procedural Matters</b> Initiation of a Civil Case: Complaint and Written Statement; Initiation of Criminal Case: FIR/NC Role of Inquiry and Investigation. Cognizable and Non-Cognizable Case, Plea Bargaining, Provisions of Legal Aid, Fast Track courts				<b>9</b>
<b>IV</b>	<b>Conventional Offences and Offences Against Women</b> Offences against Body: Hurt/Grievous Hurt, Kidnapping/Abduction, Culpable Homicide/Murder; Offences against Property: Theft, Extortion, Robbery and Dacoit. Offences against women: Rape, Domestic Violence Act, Anti Dowry Law				<b>11</b>
<b>V</b>	<b>Help Lines Numbers, Consumer Protection and Motor Vehicles Act</b> Introduction to Cyber Crimes Help Line, 1090 (Women Power Line), 1091(Women in Distress), 181 (Domestic Abuse); Right to Private Defense, Provisions related to Consumer Protection; Introduction to Motor Vehicles Act				<b>7</b>

### Suggested Readings:

1. Durga Das Basu, Introduction to the Constitution of India, Gurgaon: LexisNexis, 2018 (23<sup>rd</sup> edn.)
2. J.N. Pandey, The Constitutional Law of India, Allahabad Central Law Agency, 2018 (55<sup>th</sup> edn.)
3. M.J Antony, Law for the Layman: The Common Man's Guide to the Difficult and Complex Subject, Hind Pocket Books; Second edition (1 January 1983)
4. Manish Arora, Law for the Layman, Universal Law Publishing Co Pvt. Ltd., New Delhi
5. The Code of Criminal Procedure, 1973, Universal Law Publishing Co Pvt. Ltd., New Delhi, 2022
6. The Civil Procedure Code, 1908, Universal Law Publishing Co Pvt. Ltd., New Delhi, 2022
7. S.N Mishra, The Indian Penal Code, Central Law Publication, 2018 (22<sup>nd</sup> edn.)
8. The Motor Vehicles Act, 1988, Universal Law Publishing Co Pvt. Ltd., New Delhi, 2022
9. The Consumer Protection Act, 2019, Universal Law Publishing Co Pvt. Ltd., New Delhi, 2022

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## Integral University, Lucknow

<b>Effective from Session: 2023-24</b>							
<b>Course Code</b>	Z040401T/PH201	<b>Title of the Course</b>	Physical Education and Yoga	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	Second	<b>Semester</b>	Fourth	2			2
<b>Pre-Requisite</b>	-	<b>Co-requisite</b>	-				
<b>Course Objectives</b>	Equip students with a comprehensive understanding of physical education, fitness, and wellness. Gain knowledge in physical education, fitness, wellness, weight management, and lifestyle choices. Explore the relationship between yoga and mental health. Emphasize the value of education. Delve into traditional games, their cultural significance, and their benefits. Apply knowledge for physical fitness, mental well-being, and a balanced lifestyle. Develop critical thinking, problem-solving skills, communication skills, and appreciation for traditional games as part of cultural heritage and physical activity promotion.						

Course Outcomes	
CO1	Students understand the fundamental concepts and principles of physical education and can explain the concept of fitness and wellness and its significance in maintaining a healthy lifestyle.
CO2	Students can demonstrate knowledge of weight management techniques and strategies for maintaining optimal body weight as well as identify and analyze various aspects of an individual's lifestyle and its impact on overall health and well-being.
CO3	Students can recognize the relationship between yoga and mental health and understand how yoga practices contribute to mental well-being. Comprehend the importance of value education and its role in personal and social development.
CO4	Students can evaluate the traditional games of India and their cultural significance, highlighting their physical and mental benefits. Apply theoretical knowledge and practical skills acquired during the course to promote physical fitness, mental well-being, and a balanced lifestyle. Develop critical thinking and problem-solving abilities related to physical education and wellness.
CO5	Students can communicate effectively about the importance of physical education, fitness, wellness, and traditional games, both orally and in written form. Foster an appreciation for Indian traditional games and their role in preserving cultural heritage and promoting physical activity. Engage in teamwork, cooperation, and leadership skills through practical activities and group projects related to physical education and wellness.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Physical Education	i. Meaning, Definition, Aim and Objective. ii. Misconception About Physical Education. iii. Need, Importance and Scope of Physical Education in Modern Society. iv. Physical Education Relationship with General Education. v. Physical Education in India before Independence. vi. Physical Education in India after Independence.	15	1
2	Concept of Fitness and Wellness, Weight Management, and Lifestyle	i. Meaning, Definition and Importance of Fitness and Wellness. ii. Components of Fitness. iii. Factor Affecting Fitness and Wellness. i. Meaning and Definition of Obesity. ii. Causes of Obesity. iii. Management of Obesity. iv. Health problems due to Obesity. i. Meaning, Definition, Importance of Lifestyle. ii. Factor affecting Lifestyle. iii. Role of Physical activity in the maintains of Healthy Lifestyle.	15	2, 3
3	Yoga and Meditation	i. Historical aspect of yoga. ii. Definition, types of scopes & importance of yoga. iii. Yoga is related to mental health and value education. iv. Yoga is related to Physical Education and sports. v. Definition of Asana, differences between asana and physical exercise. vi. Definition and classification of pranayama. vii. Difference between pranayama and deep breathing. viii. Practical: Asana, Suraya-Namaskar, Bhujang Asana, Naukasana, Halasana, Vajrasana, Padmasana, Shavasana, Makrasana, Dhanurasana, Tad Asana. ix. Pranayam: Anulom, Vilom. x.	15	3, 4
4	Traditional Games of India and Recreation in Physical Education	i. Meaning. ii. Types of Traditional Games Gilli- Danda, Kanche, Stapu, Gutte, etc. iii. Importance/ Benefits of Traditional Games. iv. How to Design Traditional Games. i. Meaning, Definition of Recreation. ii. Scope and Importance of Recreation. iii. General Principles of Recreation. iv. Types of Recreational Activities. v. Aerobics and Zumba (Fir India Movement).	15	4, 5

**Reference Books:**

Singh, Ajmer, Physical Education and Olympic Abhiyan, "Kalayani Publishers", New Delhi, Revised Addition, 2006; Patel, Shri Krishna, Physical Education, "Agrawal Publishers", Agra, 2014-15

Panday, Preeti, Sharirik Shiksha Sankalan, "Khel Sanskriti Prakashan, Kanpur

Kamlesh M.L., "Physical Education, Facts and foundations", Faridabad P.B. Publications; B.K.S. Yengar, &quot;Light and Yog. Yoga Deepika&quot;, George Allen of Unwin Ltd., London, 1981.

Braj Bilari Nigam, Yoga Power &quot;The Kpath of Personal achievement&quot; Domen and Publishers, New Delhi, 2001.

Indira Devi, &quot;Yoga for You&quot;, Gibbs, Smith Publishers, Salt Lake City, 2002 Domenand Publishers, New Delhi - 2001.

Jack Peter, &quot;Yoga Master the Yogic Powers&quot;, Abhishek Publications, Chandigarh, 2004.

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<b>Effective from Session: 2025-26</b>							
<b>Course Code</b>	A060404R /HP224	<b>Title of the Course</b>	Research Project /Field Visit / Internship	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	II	<b>Semester</b>	IV	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	This course aims to equip students with practical skills through internships, field studies, or project-based research. It enables students to apply political theories and methods to deal with real-world problems, enhancing their analytical, research, and communication abilities.						

**Course Outcomes**

<b>CO1</b>	They will gain the ability to independently conduct research, collect and analyze data, and interpret findings in a structured and meaningful way. The course will also enhance their report-writing skills, critical thinking, and the capacity to draw policy-relevant insights from real-world political experiences.
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**Content of Unit**

**Contact Hrs.**

**Mapped CO**

<b>Each student may opt for any one of the three modes, subject to approval by the HoD and Programme Coordinator.</b>			
<p><b>A. Internship:</b></p> <ul style="list-style-type: none"> <li>Each student shall undergo an Internship of 4-8 weeks (approx.) in relevant areas including government &amp; public sector, NGOs, public policy, research think tanks, legal firms, political journalism etc.. The objective of this training is to make the students acquainted with the application of subject knowledge of political science and offering hands-on experience in research, advocacy, and policy analysis.</li> <li>After completion of the training, they will have to submit a training report.</li> <li>The internship/project reports will carry 100 marks. It will be evaluated by the examiner. It is to be submitted on or before the due date. The students will also have to submit a performance certificate from the company where he/she undertook the training/internship. This report will also be considered while evaluating the training report by examiners.</li> <li>Alternatively, if it is not possible to do an industrial internship the students will prepare a project report on a topic assigned. This allows students to undertake experiential learning by working with organisations/in the industry to critically examine a major aspect of their operation.</li> </ul> <p><b>B. Field Study:</b></p> <p>To carry out the field project work following guidelines should be used:</p> <ul style="list-style-type: none"> <li>Students should participate in field-based learning under the supervision of faculty. The actual field work should be carried out after college hours or on holidays.</li> <li>Assignment of project topics to individual student or groups of students (2 or 3 students in one group).</li> <li>Preparation of a questionnaire (20-30 questions or more) related to their topic.</li> <li>The departmental coordinator/guide should check the questions and finalize the questionnaire. The question that may create unnecessary complications should be avoided. The questions should be qualitative as well as quantitative.</li> <li>Students should go to their chosen field with the questionnaire and collect the information regarding the questions asked to the concerned people or collect samples/data. The more the data, the better it will be for analysis.</li> <li>The student should compile all the relevant data and carry out its analysis.</li> <li>Write a project report in the standard format. The report should mention the clear OUTPUT drawn from the study. The typed project report should have minimum 35 pages in Times New Roman with font size 12 and line spacing of 1.5.</li> <li>Submit the project report with the Guide's signature.</li> <li>The Oral presentation for all the projects in the department should be arranged in the department. To evaluate the project, Examiners (external/internal) should be appointed by HoD/controller of examination.</li> <li>The total project work including preparation of questionnaire to oral presentation should be evaluated for 4 credits (100 Marks).</li> <li>Since it is a compulsory subject in our syllabus, passing students in this field project is MUST to complete their degree</li> </ul> <p><b>C. Project Work:</b></p> <p><b>Project Work Guidelines: -</b></p> <ul style="list-style-type: none"> <li>The students shall declare the option of project work at the beginning of the semester.</li> <li>Every student is provided with a faculty member as a mentor/Supervisor. A project on the working of any representative body, starting from parliament down to the Panchayat.</li> <li>A project on study of issues involved in nation, state or local election and post-facto analysis.</li> <li>The total Project Work should be done by each student separately or in group of not more than 3, under the guidance of the faculty.</li> <li>Topics might be in the view of regional issues.</li> </ul> <p><b>Write up: General Guide Lines: -</b></p> <ul style="list-style-type: none"> <li>The Project Work Report should cover the following aspects. <ul style="list-style-type: none"> <li><b>Introduction:</b> <ul style="list-style-type: none"> <li>Objectives of the study.</li> <li>Methodology</li> </ul> </li> <li><b>Review of Literature</b></li> <li><b>Data Analysis and Interpretation</b></li> <li><b>Findings and Discussion</b></li> <li><b>Conclusion and Policy Suggestions</b></li> <li><b>References</b></li> <li><b>Appendices</b></li> </ul> </li> <li>Every table, figure, photograph should have a caption and with references.</li> <li>The list of references should be given at the end and all the references should be complete in all respects in APA style.</li> <li>The total number of pages should be minimum 35, including text, figures, tables, photographs, references and appendices.</li> <li>At the time of viva-voce, presentation may be given by the Student with the help of equipment which are available in the department.</li> <li>Plagiarism should be below 10%. Reports will be checked using anti-plagiarism software.</li> </ul>		20	CO1

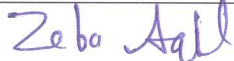
**Suggested Readings/Tools:**

Marsh, D., & Stoker, G. (Eds.). (1995). Theory and methods in political science (p. 292). London: Macmillan.  
Franzese, R., & Curini, L. (2020). The SAGE handbook of research methods in political science and international relations.  
Bryman, A. (2016). Social research methods. Oxford University Press.

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
	3	3	2	2	2	2	1	2	3	2	2

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	 Sign & Seal of HoD
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